

## Unit Three The Future of Transport

### مستقبل المواصلات

#### New Words :

means of	وسيلة من	vehicle	مركبة
role	دور	jetpack	طيارة الظهر
automated	أوتوماتيك	flying car	السيارة الطائرة
self-driving	قيادة ذاتية	floating	يطفو - يسبح في السماء
hyperloop	القطار المعلق	low pressure	ضغط ضعيف
hovercraft	الطوافة	magnetic	مغناطيسي
current	حالي	levitation	ارتفاع
efficient	كفاء	approximately	تقريباً
non-stop	بلا توقف	autonomous	حر - ذاتي التشغيل
distance	مسافة	device	جهاز
committed to	ملتزم بـ	transportation	نقل
firefighters	عربات إطفاء الحرائق	heat resistant	مقاوم للحرارة
emergency	طوارئ	communicate	يتواصل
destination	وجهة	convenient	ملائم
address	عنوان	combine	يجمع - يوصل
giant	عملاق	licence	رخصة
navigation	ملاحة - استكشاف	friction	إحتكاك
flexible	مرن	inspire	يلهم
elevator	مصعد	tube	أنبوب
advanced	متقدم	capsule	كبسولة
popularity	شعبية	traffic jams	زحمة المرور

### Predicting the Future توقع المستقبل

١- المصدر + going to

نستخدم going to لتوقع شيء في المستقبل و يكون عليه دليل .

You are **going to miss** the plane unless you hurry up.

ستفقد الطائرة إذا لم تسرع ( الدليل هو أن موعد الطائرة وشيك ).

- It is cloudy. I think it **is going to rain**.

السماء غائمة ، أعتقد أنها سوف تمطر ( الدليل هو الغيوم ) .

- He is driving too fast. He is going to have an accident.

- It is going to be very hot today.

٢- المصدر + will

نستخدم will لتوقع شيء في المستقبل ويكون بناء على رأي .

- Cars **will be** able to communicate with each other whilst driving.

السيارات ستكون قادرة على التواصل مع بعضها البعض.

- Oman will win the match today.

للاحتمال نستخدم الأفعال الناقصة ( may - might - could ) = modals

- Cars **may** soon **become** autonomous.

- In ten years' time, we **might be** using flying cars.

- A passenger **could travel** between two cities in a few minutes.

**Read the sentences and circle the correct option.**

1. You look tired. I **will** / **am going to** help you carry those heavy bags.

2. Look at those clouds! We **will** / **are going to** get wet.

3. What would you like to drink ?

I **will** / **am going to** have a cup of tea please.

4. Faris is always late. I'm sure he **will** / **is going to** be late tomorrow.

5. I think the new phone **will** / **is going to** have a new type of camera.

6. I think people **will** / **is going to** spend their holidays in space.

**Read and order the words to make sentences.**

1. Amnah / I'm sure / your project. / help / will / you / with

\_\_\_\_\_.

2 are / miss / the / You / going to / train.

\_\_\_\_\_.

3. traffic / reduce / cities. / Hyperloops / in / big / could

\_\_\_\_\_.

4. the barbecue / come / may / tonight. / I / not / to

\_\_\_\_\_.

General Exercises on Unit 3

VOCABULARY (Items 1-5)

For each item, shade in the bubble  next to the correct option :

The Old Man and the Sea is a short novel written by the American (1) \_\_\_\_\_ Ernest Hemingway in 1951. It (2) \_\_\_\_\_ the story of a battle between an old fisherman and his greatest catch of a huge fish, called marlin. Santiago is the main (3) \_\_\_\_\_ in the novel. He gets rid of his bad luck of returning home empty-handed for 84 days by catching the (4) \_\_\_\_\_ marlin. The Old Man and the Sea was the last major work of fiction Hemingway that was (5) \_\_\_\_\_ during his lifetime.

- 1  athlete     archeologist     author     forecaster
- 2  draws     speaks     tells     writes
- 3  character     plot     setting     theme
- 4  enormous     surprised     tiny     weak
- 5  disappeared     examined     predicted     published

WRITING 1

Write **at least 60** words on the following topic :

**" High speed is the main reason for car accidents."**

**Do you agree ? Give your reasons.**

Your writing should be **clear, well-organised** and **interesting**.

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**WRITING 2**

Write **a story** of at least **100** words based on the following pictures.

You can use the words in the box to help you.

You can also put in more details to make your story **lively** and **interesting**.

<b>think/win</b>	<b>energy/drink</b>	<b>running race</b>	<b>pain/ fell down</b>
<b>ambulance</b>	<b>blood test</b>	<b>discuss/dangerous</b>	<b>sad</b>





**GRAMMAR 2**

For each item, choose the correct option.

1. At the moment, Sami \_\_\_\_\_ on a training project.  
He says it's very interesting.  
**A. works    B. worked    C. has worked    D. is working**
2. My father asked me \_\_\_\_\_ broke the window.  
**A. who    B. how    C. that    D. if**
3. The player's leg was broken. He \_\_\_\_\_ off the field.  
**A. has carried    B. was carrying    C. was carried    D. is carrying**
8. The old man fell down while he \_\_\_\_\_ the street.  
 **cross**     **crossing**     **crossed**     **was crossing**
8. She has \_\_\_\_\_ working at this company for six years.  
 **been**     **is**     **be**     **are**
6. This computer is lighter \_\_\_\_\_ my old one.  
 **those**     **than**     **then**     **this**
7. " \_\_\_\_\_ you like some cake ?" - "No, thanks. I'm on a diet."  
 **would**     **Can**     **Did**     **Are**
8. My brother used \_\_\_\_\_ too fast when he was young.  
 **drove**     **driving**     **drives**     **to drive**
9. " \_\_\_\_\_ built this house ?" - "My grandfather."  
**A. whose    B. When    C. Who    D. Where**
10. While I was working in the garden yesterday, I \_\_\_\_\_ my back.  
**A. hurts    B. am hurting    C. hurt    D. have hurt**
11. Two hundred people \_\_\_\_\_ by the company.  
**A. are employed    B. are employing    C. employed    D. have employed**

**WRITING 1 (5 marks)**

Write at least **60** words on the following topic:

**How do you prefer to travel: with family or with friends ? Why ?**

Your writing should be *clear, well-organised* and *interesting*.

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**WRITING 2**

Write a story of at least **100** words based on the following pictures.

You can use the words in the box to help you.

You can also put in more details to make your story *lively* and *interesting*.

<b>angry</b>	<b>damage/ laptop</b>	<b>cat</b>	<b>spill/ water</b>
<b>bring back</b>	<b>advert</b>	<b>upset</b>	<b>far away</b>

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### VOCABULARY 1

For each item, shade in the bubble  next to the correct option :

1. " You look tired! I think you should \_\_\_\_\_ for a couple of days."  
**A. resting      B. to rest      C. rested      D. rest**
2. "Tell her not to worry! If she \_\_\_\_\_ hard, she'll do very well at this company."  
**A. work      B. worked      C. works      D. was working**
1. " \_\_\_\_\_ built this house ?" - "My grandfather."  
**A. Whose      B. When      C. Who      D. Where**
2. While I was working in the garden yesterday, I \_\_\_\_\_ my back.  
**A. hurts      B. am hurting      C. hurt      D. have hurt**
3. Two hundred people \_\_\_\_\_ by the company.  
**A. are employed      B. are employing      C. employed      D. have employed**
4. If we were in Muscat today, we \_\_\_\_\_ be able to participate in the competition.  
**A. should      B. can      C. would      D. will**
7. He is used to \_\_\_\_\_ medicine before lunch.  
**A. took      B. taking      C. takes      D. take**
8. The students discussed the film that they \_\_\_\_\_ watched.  
 **Would**       **Can**       **Did**       **had**
9. When I arrived at Aysha's house, she \_\_\_\_\_ playing computer games.  
 **was**       **were**       **Did**       **Are**
10. How long do you wish \_\_\_\_\_ stay at our hotel ?  
 **in**       **of**       **by**       **to**

11. Mammals don't lay eggs, \_\_\_\_\_ ?

A. do they

B. are they

C. does it

D. is it?

12. Both of my mobile phones \_\_\_\_\_ last month.

I had to buy two new ones.

A. were stealing

B. are stealing

C. were stolen

D. are stolen

### READING

Read the text. Then, complete the task.

Every year, hundreds of thousands of people visit York in northern England. It is a historic city with many beautiful old buildings. Sam and his wife, Liza, work there, and think it's a great place to live in. Sam is a singer-songwriter and guitarist. Liza has a job as a waitress in a restaurant, but her real love is playing the piano. In fact, their dream was to start their own music band, but they needed more musicians to join them.

One day, while they were walking around the shopping centre, they saw a young woman. She was about twenty or twenty-one years old. She had short wavy hair and a shy smile. She was standing there playing the flute. There was a small basket in front of her. Sam and Liza liked what they heard, so they decided to stay and watch the girl.

There were only a few people listening to her, and only four or five coins in her basket. When she finished, she sat down and started counting her coins. She seemed very unhappy where she saw how little money there was.

Sam and Liza felt sorry for her, so they decided to help her. They invited her to join their band. She was taken by surprise, but quickly answered, "Of course, I'd love to!" She then told them she was studying Music at the university. But she didn't have enough money to complete her course and graduate. After she joined them, they found two more musicians — a drummer and a bass guitarist. Now the band is a big success and is making a lot of money.

**Task 1 :** For each item, write a short answer to each question :

1. Where do Sam and Liza live ?

2. Where did they meet the young woman ?  
\_\_\_\_\_

3. What instrument was she playing ?  
\_\_\_\_\_

Task 2 : For each item read and shade in the bubble  next to the correct option.

3. When they first saw the young woman, she looked \_\_\_\_\_.

- A. friendly                      B. ill                      C. sad

4. She needed money for her \_\_\_\_\_.

- A. family                      B. studies                      C. medical bills

5. There are \_\_\_\_\_ people in Sam and Liza's band.

- A. four                      B. five                      C. six

**GRAMMAR 1 (Items 1-5)**

Complete the text. For each item, choose the correct option.

Guido Marquez is a famous author (1) \_\_\_\_\_ writes stories for children. He was born in Mexico in 1969, but his family moved to Spain (2) \_\_\_\_\_ he was just four years old. His parents were both (3) \_\_\_\_\_. As a child, he (4) \_\_\_\_\_ like school, but he started writing stories (5) \_\_\_\_\_ the age of seventeen. His first book came out in 1987.

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1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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**READING**

Read the text. Then, complete the task.

Every year Nago and other female college students from the small Vietnamese town of Lam Dong help to protect the environment of the Red River. This year they have decided to run a campaign to help the Asian tiger. Among the animals that live in the forest near her

hometown, tigers face great danger because of thoughtless people and their motor bikes that scare the animals away from their natural habitat.

For one week the group will launch several events in the town and the surrounding villages to attract people's attention to the dangers facing the tigers. It is believed that less than 500 tigers still live in Asia, half of them in area around the Red River.

On the first and second days, Nago and her friends will tour schools in the area on foot. They plan to conduct a competition among small children. Children will be asked to show the importance of the tiger by drawing it. The child who produces the best drawing will get a new bike.

On the third day, they plan to have boat tours to show the tiger's habitat to people from the villages. They also intend to put up a big sign to encourage users of the road to respect the environment.

By the end of the campaign, they hope they will be able to convince the town council to ban motorbikes from going through the forest. They think that will help to increase the numbers of tigers.

**Task 1 :** For each item, write a short answer to each question :

1. Where does Nago live ? \_\_\_\_\_ ( **country** )
2. What kind of competition do they want to have for children ?  
\_\_\_\_\_.
3. How will they travel on the third day ?  
\_\_\_\_\_.

**Task 2 :** For each item read and shade in the bubble  next to the correct option.

4. Tigers have a problem with \_\_\_\_\_.  

<b>A. boats</b>	<b>B. hunters</b>	<b>C. motorbikes</b>
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5. About \_\_\_\_\_ tigers live near the Red River,  

<b>A. 100</b>	<b>B. 250</b>	<b>C. 500</b>
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6. The prize for the competition will be a \_\_\_\_\_.  

<b>A. motorbike</b>	<b>B. toy tiger</b>	<b>C. bike</b>
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**GRAMMAR 1 (Items 1-5)**

For each item, shade in the bubble under the correct option.

**Speaker A:** What's wrong , son ?

You (1) \_\_\_\_\_ call me yesterday ! Are you OK ?

**Speaker B:** I'm fine. I'm still in Dubai, (2) \_\_\_\_ I don't have any money.

**Speaker A:** Really ? So (3)\_\_\_\_\_ don't you come home then ?

**Speaker B:** I can't. I (4) \_\_\_\_\_ to finish this project first.

**Speaker A:** How (5)\_\_\_\_\_ more time do you need ?

**Speaker B:** Just two weeks. That's all.

	Was	aren't	much	Why	have	but	How	didn't
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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**WRITING 1**

Write at least 60 words on the following topic:

" **The best place to watch a film is in the cinema.** "

Do you agree or not ? Give your reasons.

Your writing should be **clear** and **well-organised**.

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**GRAMMAR 2**

I (1) \_\_\_\_\_ always enjoyed fishing. When I was young I used (2) \_\_\_\_\_ go fishing with my uncle (3) \_\_\_\_\_ weekends. Yesterday I (4) \_\_\_\_\_ a weird dream that I caught a huge squid. When I got (5) \_\_\_\_\_ , I found photos of my childhood on my bed.

- |   |                              |                             |                            |                            |
|---|------------------------------|-----------------------------|----------------------------|----------------------------|
| 1 | <input type="radio"/> is     | <input type="radio"/> have  | <input type="radio"/> did  | <input type="radio"/> were |
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**READING 1**

*Read the text. Then, complete the tasks below :*

Bad breath can be embarrassing. Companies now make different products to fight bad breath. But many of them are only temporary solutions because they don't end the reason of the problem. Bad breath can result from poor dental health habits and may be a sign of health problems.

If you don't brush and floss teeth daily, food bits can remain in your mouth, which promotes bacterial growth between teeth and on the tongue. This causes bad breath. Smoking or chewing tobacco can also cause bad breath and stain teeth. Other dental causes of bad breath include poorly fitting dental appliances and yeast infections of the mouth.

To reduce bad breath you should brush your teeth after you eat at least twice a day. Also, floss at least once a day to removes food

from between your teeth. Your tongue gets bacteria, so brushing it may help reduce smells.

If you wear a bridge or a partial or complete denture, clean it thoroughly at least once a day or as directed by your dentist. Besides that, avoid dry mouth. To keep your mouth moist, avoid tobacco and drink plenty of water - not coffee or soft drinks, which can lead to a drier mouth. Chew gum or suck on sugarless candy to stimulate saliva. Also avoid sticky foods that can cause bad breath and change your toothbrush, about every three to four months. Finally, you should see your dentist once or twice a year - to have your teeth cleaned.

**Task 1:** For each item read and shade in the bubble  next to the correct option.

1. Bad breath fighting products are usually useless because they don't consider the \_\_\_\_\_ of the case.  
 **causes**                       **symptoms**                       **effects**
2. If bad breath lasts for long time it can mean that you are having a \_\_\_\_\_.  
 **healthy diet**                       **health problems**                       **healthy dental lifestyle**
3. The text suggests that you can use the same toothbrush for \_\_\_\_\_.  
 **a year**                       **two years**                       **three months**
4. You shouldn't \_\_\_\_\_ to reduce the bad breath.  
 **visit the doctor**                       **smoke**                       **clean your tongue**
5. You can avoid dry mouth by \_\_\_\_\_.  
 **drinking coffee**                       **sucking sugarless candies**                       **chewing tobacco**
6. To prevent bad breath, you must \_\_\_\_\_.  
 **clean your teeth with toothpaste**                       **keep your moth dry**                       **drink coffee and soft drinks**

**READING 1 (Items 1-10)**

Read the text. Then, complete the tasks.

It's amazing, isn't it ? Hundreds of messages everywhere warning people about heavy rain, but still they go out and risk their lives! I should know - in my work as a policeman, I see this sort of thing every day, but I still don't know why it happens.

Since the end of the last century, we have had an increase in the amount of rain in Oman. This is a big problem for us, because rain always leads to wadis being flooded and people being killed. Especially sad is the fact that many children have drowned because their families thought wadis were "not dangerous". The same story is going on everywhere, so why don't people learn from their mistakes!? And in the old days, people would never cross a flooded wadi, or even come close to one, until its level had dropped.

Last night, I was discussing this topic with my grandfather. He agrees with me that people should change their attitude and avoid dangers of this kind. He believes that people in the past were wiser, and more able to deal with the risk of flooding. For example, they used to build their houses far away from dangerous wadis - not like people today !

In the end, it is really sad how people know about this issue from the different media, but still refuse to listen. However, I'm still optimistic about the future. I believe that - if the right kind of education is provided in schools - one day things will be better, and we will hear less about accidents happening because of rain.

**Task 1:** For each item read and shade in the bubble  next to the correct option.

1. The writer is \_\_\_\_\_.

**A. an ambulance driver    B. a research scientist    C. a police officer**

2. He says that the local climate started changing about \_\_\_ years ago.

**A. fifteen                      B. ten                              C. five**

3. He is especially frustrated when drivers pay no attention to \_\_\_\_\_.

**A. weather forecasts    B. the safety of others    C. road signs**

4. He believes that people's attitudes \_\_\_\_\_.



**A. are getting better    B. have not changed    C. are getting worse**

5. His grandfather is especially annoyed by people who \_\_\_\_\_ wadis.

**A. try to cross flooded    B. build houses in    C. go for walks in**

6. The writer believes that the solution will come from \_\_\_\_\_.

**A. parents    B. scientists    C. teachers**

**VOCABULARY 1**

For each item, shade in the bubble  next to the correct option :

Last Saturday' when Ahmed was (1) \_\_\_\_\_ the weekend at my house, we decided to go and see some football. The (2) \_\_\_\_\_ started at three, so we left home at twelve-thirty. Football is our (3) \_\_\_\_\_ sport, so we didn't want to miss a minute 1 We reached the (4) \_\_\_\_\_ very early, so we walked around and took some photos for a while. Then we decided to have a look round the shops. We bought a few things, and so when we got back, it was already too late - the (5) \_\_\_\_\_ were closed, and we couldn't get in !

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| 1 <input type="checkbox"/> doing     | <input type="checkbox"/> spending  | <input type="checkbox"/> driving    | <input type="checkbox"/> visiting    |
| 2 <input type="checkbox"/> spectator | <input type="checkbox"/> display   | <input type="checkbox"/> umpire     | <input type="checkbox"/> match       |
| 3 <input type="checkbox"/> favourite | <input type="checkbox"/> brilliant | <input type="checkbox"/> successful | <input type="checkbox"/> responsible |
| 4 <input type="checkbox"/> court     | <input type="checkbox"/> track     | <input type="checkbox"/> stadium    | <input type="checkbox"/> museum      |
| 5 <input type="checkbox"/> tickets   | <input type="checkbox"/> gates     | <input type="checkbox"/> windows    | <input type="checkbox"/> equipment   |

**GRAMMAR 1 (Items 1-5)**

For each item, shade in the bubble  next to the correct option :

**Call Centre :** "Good morning. Thank you for calling. How can I help you ?

**Customer :** "I have (1) \_\_\_\_\_ question about my flight to London next Friday. What time (2) \_\_\_\_\_ the plane arrive ?

**Call Centre :** "Which airline (3) \_\_\_\_\_ you flying with ?

**Customer :** "British Airways. From New York. It's the flight (4) \_\_\_\_\_ leaves at seven-thirty-five (5) \_\_\_\_\_ the morning.

**Call Centre :** "Just a moment, I'll check."

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2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**WRITING 1**

Write at least **60** words on the following topic:

**Which is better ? Eating at home or going out to a restaurant ?**

What do you think ? Give your reasons.

Your writing should be **clear** and **interesting**.

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**READING 2 (Items 1-10) (10 marks)**

*Read this report. Then complete the task.*

**Report on Marketing Campaign (Sohar)**

The aim of the campaign was to increase sales of our new 'AX 25' cake-making machine. We wanted to find out if more people would buy the machine after seeing a practical demonstration at our showroom in Sohar.

The first demonstration was on 10 April. As planned, we distributed leaflets to people's homes to inform them about it. However, attendance was very low. So, before the second demonstration (17 April), we held a meeting to discuss how to attract more people. We decided not to advertise in the local newspaper. Instead, we agreed to put up posters at the entrances of all the main shopping centres.

As a result, at the second demonstration, the number of customers increased, and there were even more on the third day (24 April). Our presenter gave an excellent demonstration of how to use the machine for making various types of cakes. Customers then got a chance to try it themselves. They really enjoyed this practical experience, especially our female customers, and the children certainly enjoyed tasting the cakes. Our target, over the three days, was to sell 100 machines but, I am glad to say, we actually sold 195!

So the use of showroom demonstrations in our campaign was clearly a success.

Recommendations : I believe that we should now take the campaign to Sur in the middle of May. Salalah can wait until June. We can again print leaflets and posters, but this time we should also try advertising in the local newspapers. The same promotion team can work together again, including the same presenter.

A final note : for your information, some customers said that they would like to see the 'AX 25' in different colours, rather than white only. We could ask our technical staff to start working on that. A few also said that the machine was rather heavy, but I don't think anything can be done about that.

For each item, shade in the bubble  next to the correct option :

1. \_\_\_\_\_ attracted more customers than other methods.  
**A. Leaflets**                      **B. Posters**                      **C. Newspaper adverts**
2. Most people visited the showroom on the \_\_\_\_\_ day.  
**A. First**                      **B. second**                      **C. third**
3. They wanted to buy the product after \_\_\_\_\_ it.  
**A. hearing about**                      **B. actually using**                      **C. reading about**
4. The campaign team was able to sell \_\_\_\_\_ machines.  
**A. less than fifty**   **B. around one hundred**   **C. nearly two hundred**
5. The writer says the next campaign should be in \_\_\_\_\_.  
**A. Sur**                      **B. Salalah**                      **C. both Sur and Salalah**
6. The writer suggests some changes in the \_\_\_\_\_ of the machine.  
**A. size**                      **B. colour**                      **C. shape**

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## Checking your Students' memorizing of New Words

Fill in the gaps with The full English equivalent words in the following tables :

.....	وسيلة من	.....	مركبة
.....	دور	.....	طيارة الظهر
.....	أوتوماتيك	.....	السيارة الطائرة
.....	قيادة ذاتية	.....	يطفو - يسبح في السماء
.....	القطار المعلق	.....	ضغط ضعيف
.....	الطوافة	.....	مغناطيسي
.....	حالي	.....	ارتفاع
.....	كفاء	.....	تقريباً
.....	بلا توقف	.....	حر - ذاتي التشغيل
.....	مسافة	.....	جهاز
.....	ملتزم بـ	.....	نقل
.....	عربات إطفاء الحرائق	.....	مقاوم للحرارة
.....	طوارئ	.....	يتواصل
.....	وجهة	.....	ملائم
.....	عنوان	.....	يجمع - يوصل
.....	عملاق	.....	رخصة
.....	ملاحة - استكشاف	.....	إحتكاك
.....	مرن	.....	يلهم
.....	مصعد	.....	أنبوب
.....	متقدم	.....	كبسولة
.....	شعبية	.....	زحمة المرور

Feedback .....

With my Best Wishes, I hope you get FULL MARKS